

Firelight Newsflash! 26 October 2009

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International Youth Photo Competition

Deadline: 1 November 2009

Adobe Youth Voices, a global youth media initiative, and the nonprofit What Kids Can Do, Inc. invite youth photographers for a second round of photo submissions for this international photo competition. The theme "Crisis and Hope" offers an opportunity for youth around the world to express themselves through photographs on both what is challenging and what gives hope. The organizations describe their theme as follows: "When written in Chinese or Japanese, the word 'crisis' is composed of two characters - one represents crisis or danger, and the other represents hope or opportunity." Winning photographs will be showcased online, in a travelling exhibit, and in a book. The contest is open to all young people between the ages of 12 and 19.

For more information, see:

http://www.whatkidscando.org/AYV_Photo_Competition/Guidelines_-_Round_Two.html

Call for applications for the Global Human Rights Education Network distance e-learning courses - February-April 2010

Registration Deadline: 1 December 2009

HREA is issuing a call for applications for the following e-learning courses, which will be offered in the first trimester of 2010:

- Human Rights-Based Programming
<http://www.hrea.org/index.php?base_id=402>
- Human Rights Information and Documentation
<http://www.hrea.org/index.php?doc_id=962>(in French)
- Human Rights Litigation <http://www.hrea.org/index.php?base_id=396>
- Human Rights of Migrants, Migrant Workers and Their Families
<http://www.hrea.org/index.php?doc_id=928>

- Human Rights Monitoring <http://www.hrea.org/index.php?base_id=305>
(in French)
- International Tribunals, World Courts and Human Rights
<http://www.hrea.org/index.php?base_id=399>
- Introduction to Human Rights Education
<http://www.hrea.org/index.php?base_id=555&language_id=1>
- Monitoring Children's Rights
<http://www.hrea.org/index.php?base_id=559&language_id=1>(in French)
- National Human Rights Institutions
<http://www.hrea.org/index.php?doc_id=957>
- The UN Human Rights Council <http://www.hrea.org/index.php?base_id=400>*

Applications can be submitted online. For further information about each course please click on the course link above.

About HREA's Distance Learning Programme - Since 2002, over 2,000 human rights defenders, development workers, staff members of international organisations and graduate students have successfully participated in HREA's distance learning courses. Further information about HREA's Distance Learning Programme can be found at: <http://www.hrea.org/DLP/>

Loving Hand in Zimbabwe Commemorates Global Hand Washing Day
By Conrad Gweru, Programmes Officer

One of Firelight Foundation's grantee-partners in Zimbabwe, Loving Hand in Bulawayo, offered the following article on a recent activity. Please share your comments or questions with them at: lovinghand@zol.co.zw

Introduction

Loving Hand, through its Young People We Care (YPWC) Programme, joined the rest of the world in commemorating Global Hand Washing Day on the 15th of October 2009. The organization targeted three schools from three districts namely Dumezweni Primary School in Magwegwe District, Inyanda High School in Luveve District and Maranatha Secondary School in Nkulumane District.

When the programme was introduced to schools, a number of students found it to be funny that we had come to simply teach them how to wash their hands. This was met with laughter and excitement of how we were going to teach them to wash their hands, something they have been doing over years. In all schools some students were asked to wash their hands first before the YPWC volunteers demonstrated best practices. At the end of each session, a number of students then realized that they did not know how to wash their hands properly.

Activities of the Day

The Loving Hand gave a brief background of the day in all the three schools. The 'Young People We Care' volunteers then took over with following activities:

- Demonstration of the 10 steps by 'we care' volunteers
- Role plays
- Quizzes
- Recap (demonstration of 10 steps by 3 students)
- Presentation of buckets and soap to school head for school use

The following questions were asked by 'we care' volunteers under activity three in all schools:

- Why is it important to wash your hands properly?
- What are the risks for not washing your hands properly?
- When do you wash your hands?

Distribution of Promotional Materials and Buckets

At each school the organization donated six 20 litre buckets and 6 bars of soap, 15 posters, 500 booklets for school use. The remaining 12 buckets and 6 bars of soap were equally shared amongst the 4 YPWC groups for later use.

All the 20 t-shirts for primary school going were used for quizzes and competitions at Dumezweni Primary School. Adult t-shirts were given to staff to all the three schools through the school head office, YPWC volunteers, Loving Hand staff, and the remaining were used for quizzes and competitions.

Achievements

All the activities were done on specific times targeted. Best practices in hand washing were notably appreciated by many schools. Some students who were asked to demonstrate the 10 steps managed to pick them all. However many of them did not correctly follow the 10 stages. A number of students and teachers appreciated that they have not been properly washing their hands and as such they found the demonstrations interesting and educative.

At Dumezweni Primary School, the organization met Lobels Bread staff doing their schools promotion programme. The bread company was interested in partnering with the Loving Hand in its activities.

Recommendations

School authorities noted a great need to closely teach students how to wash their hands in small groups, for example in their specific classrooms, as well as providing enough promotional materials such as booklets which they can then take home and posters for school use. More schools could have been targeted if the organization had a programme vehicle for mobility and big enough to ferry materials from UNICEF warehouse. Shortage of promotional material was due to that Loving Hand had no program vehicle thus difficulties in moving large volumes of promotional material that is very necessary in a programme such as

this one.

***If your organization has any announcements, publications, newsletters, or messages to share with the community of Firelight partners, kindly email us at: newsletter@firelightfoundation.org.

Call for Proposals: The International Indigenous Women's Forum - Indigenous Women's Fund

Deadline: 15 January 2010

The International Indigenous Women's Forum (IIWF/FIMI) in its commitment to the empowerment of Indigenous women's human rights and Indigenous peoples collective human rights around the world, is pleased to open the first Indigenous Women's Fund Call for Proposals from 15 October 2009 to 15 January 2010. For the first grant cycle, proposal budgets must not exceed \$5,000 USD.

Grantmaking Guidelines

The following guidelines will be used for groups to apply for grants from the Indigenous Women's Fund:

- The Indigenous Women's Fund is for the advancement of Indigenous women's rights in the context of Indigenous peoples rights, respecting and recognizing the different ways in which Indigenous women organize
- Applicants must promote the rights of Indigenous women
- Applicants must address the particular perspectives and challenges that Indigenous women face in their communities and promote women's rights
- Applicants must be Indigenous women's organizations working in the Fund's grantmaking areas of economic empowerment & community development, environment & sustainable development, information & community technology, or Indigenous women's health & education
- Groups that submit proposals may work at the local, national, or international level
- Proposals may be presented by a single organization or as a collaboration among several groups
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The Indigenous Women's Fund will not make grants to:

- Groups that do not have the participation of Indigenous women in significant leadership and/or management roles
- Work that does not have Indigenous women's individual and/or collective rights as a primary component
- Political parties, women's wings of political parties, or election campaigns
- Non Indigenous governmental organizations
- Individuals attending conferences or trainings with no plan for follow-up with other Indigenous women
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The Fund will also train Indigenous women's organizations to conduct their own

fundraising, and support their management capacity so that groups will be able to find additional support for their work.

For further information (including application guidelines, application format and budget format), please

visit: <http://www.indigenouswomensforum.org/iwfund/guidelines.html>

2010 STARS Impact Awards

Deadline: 19 January 2010

The Stars Foundation is pleased to announce that applications are now open for the 2010 STARS Impact Awards recognising outstanding organisations working in children's health, education and protection. Eligible organisations working with children in Africa, the Middle East, Asia or Pacific are invited to apply.

Each Award carries US\$100,000 of unrestricted funding as well as consultancy support. For information on previous Award recipients, please visit our website. All information regarding the application process and the eligibility criteria is available at www.starsfoundation.org.uk

As part of the Firelight Foundation's Monitoring, Evaluation and Technical Assistance (META) Program, Firelight provides "Newsflashes" to share relevant resources and information with our active grantee-partners via weekly emails and via post on a monthly basis. We hope that by facilitating access to information for grassroots, community-focused organizations, programming for children and families, as well as organizational development, is enhanced. Past editions of the Firelight Newsflash can be found on our website: <http://www.firelightfoundation.org/newsflash.htm>.

We welcome your comments, feedback and ideas for upcoming Newsflashes at newsletter@firelightfoundation.org.